REPORT TO: Health and Wellbeing Board

DATE: 6th July 2016

REPORTING OFFICER: Operational Director - Education, Inclusion and Provision

PORTFOLIO: People and Economy

SUBJECT: Presentation – Meeting the Needs of Children and

Young People with special educational needs and/or

disabilities

WARDS: Borough-wide

1.0 PURPOSE OF THE REPORT

1.1 To receive a presentation on how effectively Halton meets the needs of and improves the outcomes of children and young people who have special educational needs and/or disabilities as defined in the Act and described in the Special Educational Needs Code of Practice: 0 to 25 years.

RECOMMENDATION: That

- Members receive the presentation; and
- (2) Consider how the work of the Health and Wellbeing Board supports children with special educational needs and disabilities locally.

3.0 SUPPORTING INFORMATION

3.1 The Children and Families Act 2014 placed new duties on local areas in relation to the provision for children and young people with special educational needs and/or disabilities. These new duties came into force in September 2014.

4.0 POLICY IMPLICATIONS

4.1 Health and Wellbeing Boards have a key role to play in supporting how the local area meets the needs of children and young people with special educational needs and disabilities

5.0 **OTHER IMPLICATIONS**

5.1 From May 2016 Ofsted and the Care Quality Commission have commenced inspecting local areas on their effectiveness in fulfilling the new duties.

5.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

6.1 Children and Young People in Halton

Improve outcomes for children and young people with special educational needs and/ or disabilities

6.2 Employment, Learning and Skills in Halton

Improve education and employment opportunities for children and young people with SEND

6.3 **A Healthy Halton**

Support children and young people so that they can be as healthy as possible in adult life

6.4 A Safer Halton

Ensure children and young people with SEN feel safe

6.5 Halton's Urban Renewal

None.

7.0 Risk Analysis

7.1 Inspections of local areas will evaluate how effectively the local area meets its responsibilities.

8.1 Background Reports

Children and Families Act 2014

Special educational needs and disability code of practice: 0 to 25 years

The framework for the Inspection of local areas' effectiveness in identifying and meeting the needs of children and young people who have special educational needs and/or disabilities